

GRADUATE	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time	4	2	139	100
All other degree-seeking	15	6	668	361
All other graduates	0	1	1	4
Total graduates	19	9	808	465
Total All Undergraduates:	3188			
Total All Graduates:	1301			
Grand Total All Students:	4489			

B2 Enrollment by Racial/Ethnic Category

	Degree-seeking First-time First-year	Degree-seeking Undergrad	Total Undergrad
Nonresident aliens	10	155	156
Hispanic	8	44	46
Black or African American, non-Hispanic	41	227	314
White, non-Hispanic	198	1441	1463
American Indian or Alaskan Native, non-Hispanic	0	3	4
Asian, non-Hispanic	10	76	1094
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non-Hispanic	5	40	41
Race/ethnicity unknown	2	44	68
Total	274	2032	3188

Question B2.1 Nonresident alien graduate enrollment: 235

Persistence

B3 - Degrees Awarded from 01-JUL-2009 thru 30-JUN-2010

Certificate	26
Associate	23
Bachelor	426
Postbachelor Certificate	61
Master	489
Doctoral	19

Graduation Rates
FALL 2003 Cohort

B4. Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 379

B5. Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death permanent disability, or service in the armed forces foreign aid service of the federal government, or official church missions; total allowable exclusions: 1

- B6. Final 2003 cohort, after adjusting for allowable
exclusions: 378
- B7. Of the initial 2003 cohort, how many completed the
program in four years or less (by August 31, 2007): 148
- B8. Of the initial 2003 cohort, how many completed the
program in more than four years but in five years or less
(after August 31, 2007 and by August 31, 2008): 31
- B9. Of the initial 2003 cohort, how many completed the
program in more than five years but in six years or less
(after August 31, 2008 and by August 31, 2009): 11
- B10. Total graduating within six years (sum of questions
B7, B8, and B9): 190
- B11. Six-year graduation rate for 2003 cohort (question
B10 divided by question B6): 50.26%
- ** B12 through B21 - For Two-Year Institutions **
- B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered
your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled
at your institution as of the date your institution calculates its official enrollment in Fall 2010? 77.2%

**SECTION C: FIRST-TIME, FIRST-YEAR FRESHMAN ADMISSION

C1 Applications -- first-time, first-year

Applicants

Women 476
Men 1223

Admits

Women 222
Men 576

Male Enrollees

FT 188
PT 10

Female Enrollees

FT 63
PT 1

C2 answer is No; We do not have a waitlist policy.

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- > High school diploma is required and GED is accepted.
- High school diploma is required and GED is not accepted.
- High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- > Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	>			
Class rank				>
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	
Nonacademic				
Interview			>	
Extracurricular activities				>
Talent/ability				>
Character/personal qualities				>
First generation				>
Alumni/ae relation				>
Geographical residence				>
State residency				>
Religious affiliation/commitment				>
Racial/ethnic status				>
Volunteer work				>
Work experience				>
Level of applicant's interest				>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	>	>

D. In addition, does your institution use applicants' test scores for academic advising?
___ yes > no

E. Latest date by which SAT or ACT scores must be received for fall-term admission ___ 06/30 ___
 Latest date by which SAT Subject Test scores must be received for fall-term admission ___ 06/30 ___

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
 ??????????????????

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam >
 State Exam (specify): _____

C9 Standardized Test Score Analysis

Percent submitting SAT scores: 7
 Number submitting SAT scores: 19
 Percent submitting ACT scores: 89
 Number submitting ACT scores: 245

C9 Test Score Percentile Analysis

25th Percentile

ACT COMPOSITE	20	.73
ACT ENGLISH	19	.72
ACT MATH	21	.72

75th Percentile

ACT COMPOSITE	27	.22
ACT MATH	28	.20

C9 Test Score Analysis

INTERNAL NUMBER - SAT VERBAL

Range	Count
600 - 699	1
500 - 599	6
400 - 499	9
300 - 399	2
200 - 299	1

INTERNAL NUMBER - SAT MATH

Range	Count
700 - 800	1
600 - 699	8
500 - 599	4
400 - 499	5
300 - 399	1

ACT COMP Range	Count
30 - 36	20
24 - 29	106
18 - 23	104
12 - 17	15

ACT ENGL Range	Count
	3
30 - 36	26
24 - 29	77
18 - 23	102
12 - 17	35
06 - 11	2

ACT MATH Range	Count
	3
30 - 36	39
24 - 29	108
18 - 23	65
12 - 17	29
06 - 11	1

C10 High School Rank Analysis

Percent in top tenth of high school graduating class	23.6%
Percent in top quarter of high school graduating class	55.3%
Percent in top half of high school graduating class	83.2%
Percent in bottom half of high school graduating class	16.8%
Percent in bottom quarter of high school graduating class	5.8%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	75.9%

C11 High School GPA Range Analysis

Percent who had GPA of 3.75 and higher	26.3%
Percent who had GPA between 3.50 and 3.74	23.5%
Percent who had GPA between 3.25 and 3.49	12.2%
Percent who had GPA between 3.00 and 3.24	15.3%
Percent who had GPA between 2.50 and 2.99	15.3%
Percent who had GPA between 2.0 and 2.49	6.3%
Percent who had GPA between 1.0 and 1.99	1.2%
Percent who had GPA below 1.0	0%

C12 Overall High School GPA Analysis

Average High School GPA:	3.36
Percent Submitting a High School GPA:	93.1%

Admission Policies

C13. Application fee

Does your institution have an application fee? X Yes No
Amount of application fee: \$30.00
Can it be waived for applicants with financial need? X Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? No (rolling)

Application closing date (fall): _____

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? X Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X

By (date): _____

Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____ 06/30 _____

Amount of housing deposit: _____ \$200.00 _____

Refundable if student does not enroll?

X Yes, in full

___ Yes, in part

___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

> Yes No

If yes, maximum period of postponement: ___ 3 Years ___

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes > No

C20. Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes > No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes > No

** SECTION D: TRANSFER ADMISSION

Fall Applicants

- D1. Does your institution enroll transfer students? Yes No
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?
 Yes No

D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	Enrolled Applicants
Women	173	109	59
Men	414	261	137
Total	587	370	196

Application for Admission

- D3. Indicate terms for which transfers may enroll:
 > Fall Winter > Spring > Summer
- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? > Yes No
 If yes, what is the minimum number of credits and the unit of measure? ___ 30 credits ___
- D5. Indicate all items required of transfer students to apply for admission:
- | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not required |
|--|-----------------|--------------------|---------------------|------------------|--------------|
| High school transcript | > | | | | |
| College transcript(s) | > | | | | |
| Essay or personal statement | | | | > | |
| Interview | | | | | > |
| Standardized test scores | | | | | > |
| Statement of good standing from prior institution(s) | | | | | > |
- D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): ___ 2.5 ___
- D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): ___ 2.2 ___
- D8. List any other application requirements specific to transfer applicants:
 A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture & Design.
- D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.
- | | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|--------|---------------|--------------|-------------------|------------|-------------------|
| Fall | | | | | > |
| Winter | | | | | |
| Spring | | | | | > |
| Summer | | | | | > |

D10. Does an open admission policy, if reported, apply to transfer students? Yes > No

D11. Describe additional requirements for transfer admission, if applicable:
—

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: __ 2.0 __

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number __ 60 __ Unit type __ credits __

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number __ 90 __ Unit type ____credits __

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _ 30 _

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelors degree: _ 30 _

D17. Describe other transfer credit policies:
Articulation agreements may offer additional transfer credits.

**SECTION E: ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X	Honors program
X Cooperative education program	X	Independent study
Cross-registration	X	Internships
X Distance learning		Liberal arts/career combination
Double major		Student-designed major
Dual enrollment	X	Study abroad
X English as a Second Language (ESL)		Teacher certification program
Exchange student program (domestic)		Weekend college
External degree program		
Other (specify):		

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts		Humanities
X Computer literacy	X	Mathematics
X English (including composition)		Philosophy
Foreign languages		Sciences (biological or physical)
X History		Social science
Other (describe):		

**SECTION F: STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

	First-time, first-year Undergraduates (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	7.3%	1.9%
Percent of men who join fraternities	18.0%	5.0%
Percent of women who join sororities	13.0%	7.0%
Percent who live in college-owned, -operated, or -affiliated housing	51.1%	15.1%
Percent who live off campus or commute	48.9%	84.9%
Percent of students age 25 and older	1.8%	19.1%
Average age of full-time students	18.5	22.5
Average age of all students (full- and part-time)	18.7	22.8

F2. Activities offered Identify those programs available at your institution.

Campus Ministries	X	Literary magazine	Radio station
Choral groups		Marching band	X Student government
Concert band		Model UN	X Student newspaper
Dance	X	Music ensembles	Student-run film society
X Drama/theater		Musical theater	Symphony orchestra
International Student Organization		Opera	Television station
Jazz band		Pep band	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

X At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X	Special housing for disabled students
Men's dorms		Special housing for international students
Women's dorms		Fraternity/sorority housing
X Apartments for married students		Cooperative housing
X Apartments for single students		Theme housing
		Wellness housing

Other housing options (specify):

** SECTION G: ANNUAL EXPENSES **

G0. Please provide the URL of your institution's net price calculator:
http://www.ltu.edu/financial_aid/netprice.asp

Provide 2011-12 academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board.

PRIVATE INSTITUTIONS Tuition: 25758

NONRESIDENT ALIENS Tuition: 25758

REQUIRED FEES: 520

ROOM AND BOARD: (on-campus) 8306

ROOM ONLY: (on-campus) 4959

BOARD ONLY: (on-campus meal plan) 3347

G2. Number of credits per term a student can take for the stated full-time tuition

15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

X Yes No

G4. Do tuition and fees vary by undergraduate instructional program?

X Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

QUESTION G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	1341	1341	1341
Room only	xxxx	xxxx	4959
Board only	xxxx	3347	3347
Transportation	1810	1810	1810
Other expenses	2111	2111	2111

QUESTION G6

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS: 859

NONRESIDENT ALIENS: 859

** H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see the next item below), use the 2009-2010 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:
2010-2011 estimated or 2009-2010 final

H3) Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

Federal Gift Aid - Need-Based:	\$3,412,468
Federal Gift Aid - Non-Need-Based:	0
State Gift Aid - Need-Based:	\$1,434,426
State Gift Aid - Non-Need-Based:	\$50,604
Institutional Gift Aid - Need-Based:	\$8,355,336
Institutional Gift Aid - Non-Need-Based:	\$2,298,515
External Gift Aid - Need-Based:	\$182,437
External Gift Aid - Non-Need-Based:	\$85,602
Loans - Need-Based:	\$10,244,738

Loans - Non-Need-Based:	\$355,300
Federal Work - Need-Based:	\$423,182
State Work - Need-Based:	0
PLUS Loans - Need:	\$4,191,174
PLUS Loans - No-Need:	\$496,055
Tuition Waivers - Need-Based:	\$246,895
Tuition Waivers - Non-Need-Based:	\$446,662
H2 Number of Enrolled Students Awarded Aid	
H2a Degree-Seeking Undergrads	
First-time Full-Time Freshmen:	272
Full-Time Undergrads:	1626
Less Than Full-Time Undergrads:	633
H2b Degree-Seeking Undergrad Need-Based Applicants	
First-time Full-Time Freshmen:	257
Full-Time Undergrads:	1383
Less Than Full-Time Undergrads:	493
H2c Degree-Seeking Undergrad Applicants with Need	
First-time Full-Time Freshmen:	212
Full-Time Undergrads:	1098
Less Than Full-Time Undergrads:	340
H2d Degree-Seeking Undergrad Applicants with Aid	
First-time Full-Time Freshmen:	210
Full-Time Undergrads:	1083
Less Than Full-Time Undergrads:	326
H2e Degree-Seeking Undergrad Applicants with Need-Based Gift Aid	
First-time Full-Time Freshmen:	205
Full-Time Undergrads:	1034
Less Than Full-Time Undergrads:	277
H2f Degree-Seeking Undergrad Applicants with Self-Help Aid	
First-time Full-Time Freshmen:	178
Full-Time Undergrads:	980
Less Than Full-Time Undergrads:	281
H2g Degree-Seeking Undergrad Applicants with Non-Need-Based Gift Aid	
First-time Full-Time Freshmen:	167
Full-Time Undergrads:	748
Less Than Full-Time Undergrads:	115

H2h Degree-Seeking Undergrad Applicants with Need Fully Met	
First-time Full-Time Freshmen:	23
Full-Time Undergrads:	92
Less Than Full-Time Undergrads:	3
H2i Percent of Need Met for those with Need-Based Aid	
PERCENT First-time Full-Time Freshmen:	64.5
Full-Time Undergrads:	62.3
Less Than Full-Time Undergrads:	35.7
H2j Average package for those with need and Aid	
First-time Full-Time Freshmen:	\$18,237
Full-Time Undergrads:	\$19,256
Less Than Full-Time Undergrads:	\$12,206
H2k Average Need-Based Gift for those with Need-Based Gift Aid	
First-time Full-Time Freshmen:	\$12,176
Full-Time Undergrads:	\$11,271
Less Than Full-Time Undergrads:	\$7,138
H2l Average Need-Based Self-Help for those with Self-Help Aid	
First-time Full-Time Freshmen:	\$6,191
Full-Time Undergrads:	\$8,444
Less Than Full-Time Undergrads:	\$9,292
H2m Average Need-Based Loan for those with Need-Based Loans	
First-time Full-Time Freshmen:	\$5,835
Full-Time Undergrads:	\$8,129
Less Than Full-Time Undergrads:	\$9,153
H2n Degree-Seeking Undergrad Applicants with Non-Need-Based Institutional Gift Aid	
First-time Full-Time Freshmen:	39
Full-Time Undergrads:	220
Less Than Full-Time Undergrads:	108
H2o Average Non-Need-Based Gift for those with Institutional Non-Need-Based Gift Aid	
First-time Full-Time Freshmen:	\$10,224
Full-Time Undergrads:	\$9,338
Less Than Full-Time Undergrads:	\$2,261

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2010 undergraduate class who graduated between July 1, 2009 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 70%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 68%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$ 38302.58

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ 24591.06

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- X Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 19

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 5460.53

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 103750

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: Scholarship application along with ACT/SAT test scores & HS GPA
- Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- X FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 04/01

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: yes If yes, starting date: 04/01

H11. Indicate reply dates:

Students must reply by (date): or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

X Direct Subsidized Stafford Loans

X Direct Unsubsidized Stafford Loans

X Direct PLUS Loans

X Federal Perkins Loans

Federal Nursing Loans

X State Loans

College/university loans from institutional funds

X Other (specify): Private Alternative Loans

H13. Scholarships and Grants

NEED-BASED:

X Federal Pell

X SEOG

X State scholarships/grants

X Private scholarships

X College/university scholarship or grant aid from institutional funds

United Negro College Fund

Federal Nursing Scholarship

Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based	Non-need	Need-based
X	Academics		Leadership
X	Alumni affiliation	X	Minority status
	Art		Music/drama
	Athletics		Religious affiliation
	Job skills	X	State/district residency
X	ROTC		

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

** I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	119	310	429
b.) Total number who are members of minority groups	25	40	65
c.) Total number who are women	35	84	119
d.) Total number who are men	84	226	310
e.) Total number who are nonresident aliens (international)	28	36	64
f.) Total number with doctorate, or other terminal degree	93	108	201
g.) Total number whose highest degree is a master's but not a terminal master's		????????	
h.) Total number whose highest degree is a bachelor's		????????	
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		????????	
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students		????????	

I-2. Student to Faculty Ratio

Fall 2010 Student to Faculty ratio: 11 to 1 (based on 2506 students and 221 faculty).

I-3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	204	274	94	45	5	1	0	623
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	23	23	8	1	0	0	0	55

**SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2009 thru 30-JUN-2010

CIPC	UG Cert	Associate	Bachelor
Architecture	3	0	148
Communications	4	0	3
Computer/Info Sciences	1	0	41
Education	0	0	0
Engineering	0	0	142
Engineering technologies	2	20	34
Liberal Arts/Gen	0	3	0
Biological/life sciences	0	0	3
Mathematics and statistics	0	0	4
Interdisciplinary	0	0	3
Physical Sciences	0	0	3
Psychology	0	0	4
Visual and performing arts	0	0	14
Business/Marketing	16	0	27